



2019 Independent Accomplishment Report--Yellow Paper
"Network of Knowledge – Life Time of Learning"

COUNTY Name: _____ AREA: (Circle only one) NE NW SC SE SW

Name: _____

Complete Mailing Address: _____

Phone (____) _____ - _____ E-mail: _____

Develop your educational leadership and/or community action.

The Independent Accomplishment Report is only for a member who does not belong to an organized FCE unit.

Circle the category this report is to be judged: Education Leadership Action

CRITERIA FOR FCE EDUCATIONAL AWARDS

APPEARANCE OF REPORT Overall neatness of materials presented. (2pts); Followed outline provided. (3pts)

OBJECTIVES/GOALS (15 pts)

1. This report is based on the 2017 educational program lesson

2. What impact would this program/project hope to make in the community? (3 pts)
3. How many non-members would you hope to reach? (2 pts) _____
4. Summarize plans, including numbers, to state the objective/goal(s). (10 pts)

ACTION (35 pts)

1. What did you do in working with the program/project? (25 pts)
2. Name other organizations group, or agencies, that were involved and describe how. (10 pts)

RESULTS (30 pts)

1. Describe how the program/project succeeded. Use numbers in results. (12 pts)
2. How many FCE members did participate? (6 pts) _____
3. What impact did this program/project have on your community? (12 pts)

EVALUTAION (15 pts)

1. Describe reaching your goal. Explain, using numbers, compare goals to the results. (10 pts)
2. Describe how you would improve the goals, plans and/or actions? (5pts)

2019 INDEPENDENT TABULATED DATA

Media** (TV, print, radio) educates community about content of lesson. *Public policy:** when communicating with lawmakers, facilitating candidate or community issue forums, signing or passing petitions in support or opposition to legislation or regulations. *Media articles count only* if they tell a position or view about a community concern in which laws are in question. *****Volunteer Hours:** recorded as full hours, include: learning, preparing, and presenting an educational program and action. Refer to Volunteer Hours handout for further clarification.

<i>Lesson/program/project</i>	<i>Number of FCE Members Reached</i>	<i>Number of Other People Reached</i>	<i>*Number Reached (Media/Booth/Display)</i>	<i>Public Policy Official Contacts/Media (see above)</i>	<i>Volunteer FCE Hours</i>

Additional information may be written **100 words or less**. Any supporting materials (pictures and newspaper articles) maybe included on **this page**. (No additional pages may be attached.)

Independent Accomplishment Report is judged only on the State level by State EPC.

Dates Due BY: Independent Report sent to State EPC by December 1

State EPC: Linda Leonard 333 N.9th Street – Humboldt 66748