

2019 County Council Accomplishment Report (blue paper) SUMMARY/AWARD WINNERS FORM

AREA Report (Circle) NE NW SC SE SW or State Report
 Name of EPC Chair: _____
 Complete address: _____
 Telephone (____) _____ - _____ E-mail address: _____

Number of FCE's in AREA: _____ Number of counties in AREA: _____

"Network of Knowledge – Life Time of Learning" TABULATED DATA Summary

State EPC: total all Area County Council Project Summary/Award Tabulated Data forms to complete the State EPC's final report on Accomplishment Report Summary/Award Winners Form

KAFCE Lesson/Program	Number of Members Reached	Number of Others Reached	Media/ Booth/ Display	Public Policy/ Official Contacts	Volunteer FCE Hours
Words Count					
How Much Do You Know...About the Big O?					
Trash to Treasure					
Slide Into Home Plate					
So Now What? Tips for Managing Life after Retirement					
Choose Wisely: For Health and Wealth					
Everyday Mindfulness					
CHARACTER COUNTS! Trustworthiness Essay & Artwork Contest-					
CHARACTER COUNTS! – Lesson on Trustworthiness					
Additional National Lesson					
Totals All Above Columns					
Other Lessons					

Dates Due BY:

February. 1 Area EPC judges winners in each category; Completes Summary/Award Winners form.

Forwards all submitted forms and Summary/Award Winners form to:

State EPC Chair: Linda Leonard 333 N. 9th Humboldt 66748

April 15: State EPC judges winners in each category, reports winners to appropriate officers and submit reports to NAFCE.

2019 County Council Project Summary Award Winners page 2

EDUCATION: Emphasis will be given to the researched information of NAFEC OR KAFEC programs presented as instruction to further learning in that topic, the number of people reached by the action/activity and the number of FCE members and others involved with the action/activity.

First Place: County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Second Place: County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Third Place County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Honorable Mention County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

2019 County Council Project Summary/Awards Winners page 3

LEADERSHIP- Guiding a Kansas FCE or National FCE program/project from beginning (initial presentation) to end (when the learners become the leaders presenting to others), using training methods that empower others to teach others, and involving other groups. (FCE records initial presentation and when others present lesson.)

First Place County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Second Place County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Third Place County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Honorable Mention County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

2019 County Council Project Summary Award Winners page 4

ACTION: This award is based on action/activities using Kansas FCE or National programs which benefit the community. Volunteer hours should be recorded in the FCE's secretary minutes.

First Place County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Second Place County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Third Place: County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities:

Honorable Mention County _____ Area _____

This is based on the educational program lesson: _____

Brief description of action/activities: